



Education Quality Assurance Policy

The scope:

The entire educational ecosystem of Merryland International School, including curriculum design, teaching methodologies, assessment practices, infrastructure, staff qualifications, and student support services.

The purpose:

The purpose of this policy is to uphold and improve the quality of education at Merryland International School by setting clear expectations, promoting continuous improvement, fostering accountability, and ensuring inclusive learning opportunities for all students. It aims to enhance student-learning outcomes by creating an equitable, supportive, and inclusive educational environment that values diversity and addresses the varied learning needs and abilities of every learner. Through systematic evaluation, feedback mechanisms, and targeted interventions, this Education Quality Assurance Policy seeks to create an environment conducive to optimal teaching and learning experiences, equipping learners with the knowledge, skills, values, and competencies needed to thrive in a dynamic global society.

Teaching Quality Statement:

At Merryland International School, we are committed to delivering exceptional teaching quality in alignment with the highest standards of Cambridge Assessment International Education and the visionary goals of the United Arab Emirates' education vision through our innovative pedagogical approaches, personalized learning experiences, rigorous academic standards, continuous improvement, and values-based education that empower students to excel academically and also nurture in them critical thinking, creativity, and global citizenship.



Embodying the core educational values:

- Merryland International School will uphold core educational values such as integrity, respect, empathy, and lifelong learning through ethical leadership, as outlined in the ADEK Values and Ethics Policy.
- The school will take the profound responsibility of nurturing young minds and guiding them towards ethical decision-making and compassionate leadership.
- The school will uphold the highest standards of integrity, professionalism, and accountability, as stipulated in the Code of Conduct for Education Professionals in General Education (MoE, 2022), the ADEK Professional Code of Ethics, and the ADEK Cultural Consideration Policy.
- The school will cultivate an environment of inclusivity, respect, and cultural sensitivity, ensuring that every learner feels valued and empowered to reach their full potential.

Setting Teaching Quality Standards:

- Merryland International School will establish clear and comprehensive teaching quality standards based on best practices in education, curriculum requirements, and the needs of our students.
- These standards will cover areas such as instructional strategies, assessment methods, classroom management, student engagement, and professional development for teachers.
- The teaching quality standards will be regularly reviewed and updated to reflect changes in educational research, advancements in teaching methodologies, and feedback from stakeholders.



Merryland School will commit to the highest standards in teaching and learning by ensuring that all our staff:

- Are suitably qualified and have excellent subject knowledge and instructional skills, incorporating the use of technologies as tools with which to teach and learn while covering curriculum components.
- Have a range of effective skills and approaches to classroom management through reinforcing the ethos of mutual respect and trust.
- Use their creativity and self-reflection to enhance their teaching methods.
- Actively engage with all students, including students with additional learning needs, multilingual learners, and gifted and talented students.
- Have the capacity to inspire and stimulate intellectual curiosity.
- Have a variety of well-chosen methods to adapt teaching to cater to diverse student learning styles and individual needs.
- Are skilled in the effective deployment of varied resources for investigative and inquiry-based learning beyond the textbook, including the use of digital tools.
- Show a willingness to embrace change and harness curricula, instruction methods, assessments, and innovations to enrich their work within a subject.
- Employ rigorous assessment methods that measure students' progress and are used to identify and respond effectively to individual and collective needs.

Student-staff ratio

The school will ensure that each early years class up to Grade 2 will be supported by a Teaching Assistant or Inclusion Assistant and maintain a minimum student-adult ratio of 12.5:1 for KG and 15:1 for lower Cycle 1 classes, as per the ADEK Staff Eligibility Policy and the ADEK Employment Policy.



Monitoring Teaching Quality Standards:

- The school will implement regular classroom observations, peer evaluations, student feedback mechanisms, quality assurance by professional external consultants to monitor adherence to teaching quality standards.

The school senior leadership team (SLT) will conduct periodic reviews of lesson plans, assessments, and instructional materials to ensure alignment with the established standards and also to ensure:

- Equitable educational and developmental opportunities for all students.
- Documented high standards of learning and achievement that will enable all students to reach their full potential.
- A fostered development of diverse skills in addition to the academic curriculum content, aligned with the standards and frameworks.
- A focus on preparing students for success in the workplace and for contributing to society in the 21st century.
- A sense of shared responsibility for learning and maintaining a positive school ethos.
- High expectations for students so that they in turn embrace high expectations for appropriate behaviour, self-discipline, and motivation.
- A strong commitment among all students to do their very best to learn and to develop as effective, responsible citizens.

Feedback collected from monitoring activities will be used to provide targeted support and professional development opportunities for teachers.

Teachers' Continuous Professional Development (CPD) and Performance Management:

- The school will ensure that teachers complete a minimum of 75 hours of planned CPD per year at no cost to staff and CPD will be conducted with minimum interruption to classroom instruction.



- The school will monitor compliance with the compulsory CPD hours of teachers as a part of teacher performance management.
- The school will develop, implement, and annually review a CPD plan for teachers as a part of the School Development Plan.
- The school will develop an internal mechanism to evaluate the quality and effectiveness of CPD and ensure documents of all CPD programs are accurately stored and maintained, as per the ADEK Records Policy.

Developing and Implementing School Development Plans (SDP):

- Merryland International School will develop School Development Plans (SDP) that outline strategic goals, objectives, and action plans for improving teaching and learning outcomes.
- The SDP will be developed collaboratively with input from teachers, administrators, students, parents, and external stakeholders.
- The SDP will be reviewed and submitted to ADEK within 30 working days of the start of their academic year.
- The school will implement measures to monitor and review progress made on targets set in the SDP and continuously update the SDP in line with these observations.
- The school will submit an updated SDP in line with inspection results within 30 working days of receipt of the School Performance Report.
- The governing board will review, update, and approve the SDP before submission to ADEK.
- The school will submit their SDP as part of their license renewal, as per the ADEK Licensing Policy.



- The school will establish a School Development Committee to oversee the creation, implementation, and monitoring of the SDP as per the ADEK Governance Policy. The committee will incorporate the views of key stakeholders such as staff, students, and parents.
- The school will publish a summary version of their SDP on their website and share it with parents. Schools will make translated copies (Arabic) and the full report available to parents on request.

Practising Rigorous Self-Evaluation:

- The school will conduct a self-evaluation and update the template available on the SIMS (School Inspections Management System) Portal in accordance with this. The school leadership will be responsible for leading and completing the process of self-evaluation.
- The school will ensure the SSE is a continuous exercise by incorporating information on progress made targets achieved and new sources of evidence. The school will ensure that relevant documentation is updated in line with this.
- The school will identify priorities from the SSE for incorporation into the SDP.
- The school will ensure that the SSE is based on accurate, reliable, and valid evidence that is supported by clear documentation, including analysis of assessment data.
- The school will consider the views of key stakeholders including students, parents, teachers, and staff as part of their evaluation process.
- The school will maintain an up-to-date version internally of the SSE on the SIMS portal and submit it to ADEK on request.
- Findings from self-evaluations will inform decision-making processes, resource allocation, and the development of improvement plans.

MERRYLAND INTERNATIONAL SCHOOL L.L.C.

مدرسة الأرض السعيدة العالمية ذ.م.م



ADEK inspections

- Merryland School will engage fully in inspections commissioned by ADEK. In line with the ADEK Compliance Policy, the school will provide inspectors with access to school facilities and resources, and facilitate their monitoring of and interaction with staff, students, and parents.
- The school will publish the inspection rating and report on its website and make these available to parents of all students studying at the school.

Utilizing Inspection Results for Continuous Improvement:

- Inspection results will be carefully analysed to identify areas of strength and areas requiring improvement.
- The school will update its SDP in line with the inspection recommendations.
- Action plans will be developed based on inspection findings, with clear timelines, responsibilities, and performance indicators to track progress and ensure accountability.

Conclusion:

At Merryland International School, we are committed to maintaining high standards of education through systematic quality assurance processes. By setting clear teaching quality standards, monitoring adherence to these standards, developing evidence-based School Development Plans, practising rigorous self-evaluation, and utilizing inspection results for continuous improvement, we will strive to provide our students with the best possible learning experience.

This policy will be reviewed every year.

Principal



Reviewed on 25 May 2026

Merryland International School is an outstanding, ISO 9001-certified, British Curriculum K-12 school located in Abu Dhabi, U.A.E. providing high-quality education to pupils of more than 40 nationalities. Merryland has been a pioneer in education for the last four decades remaining true to its motto 'Changing lives...Nations wide'.

